

Step 1

Adolescents 360

Adaptive Implementation Team Roster

A resource for planning Adaptive Implementation teams for Intervention Optimization

Purpose of this resource: To support implementation teams in assembling a diverse group of actors influencing and influenced by the intervention, to support evidence-based decision making for adaptations, grounded in a range of perspectives on A360 interventions as they are scaled-up and/or replicated.

<i>Role in evidence-based adaptive implementation team</i>	<i>Name(s)</i>	<i>Title(s)</i>	<i>Roles & responsibilities</i>	<i>Notes (for example, level and frequency of involvement)</i>
Learning Champion			Primary Point of Contact for adaptive implementation and learning efforts for the team. Responsible for tracking and supporting execution of teams' adaptive implementation plans, including ensuring data sets and routine meeting materials are prepared, and detailed records of decisions and adaptations are kept. Champions enthusiasm for team learning	
Beneficiary perspectives			Provide input and perspective of the performance and resonance of A360 interventions and adaptations. Help identify and understand challenges to implementation, co-design adaptations, and assess adaptations' performance. May include community gatekeepers, in addition to girls.	
Provider perspectives			Bring providers' perspective to provide input on the performance and resonance of A360 interventions, identify challenges and successes, and help to identify and vet adaptations.	

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<p>Health system owner perspectives (e.g. district/woreda, regional/provincial MOH officers, as well as facility managers)</p>			<p>Can be engaged on an as-needed basis, particularly in efforts to understand the effects of the intervention on routine health system processes, and to co-design and vet adaptations that would affect health system actors.</p>	
<p>Data collectors</p>			<p>Collect routine and/or supplementation data and information (for example, for learning from positive deviance sites)</p>	
<p>Monitoring & evaluation perspectives</p>			<p>Clean and analyze data, aggregate and analyze, and prepare data for team use. Where possible, identify positive deviance sites each quarter according to agreed team criteria.</p>	
<p>Selected site perspectives (e.g. Site leads from positive deviant sites, or high volume sites critical to performance)</p>			<p>Provide detailed knowledge of the performance (quantitative) of their sites, the implementation processes used in these sites, challenges and successes experienced, how site teams are problem-solving them, and any organic adaptations that may be taking place.</p>	
<p>Country leadership perspectives</p>			<p>Provide project-wide perspectives. Also create a safe space for members' equal participation in adaptive decision-making and learning. Support data use and evidence-based decision-making across the team. Support Learning Champion by creating the conditions necessary for teams to meet their adaptive implementation & optimization goals.</p>	